**JAVASOLT TANMENET**

**heti 1 óra**

**mm**publications

**New Plus Intermediate**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** |
| 1 | 1 | Unit 1 – Listening | Identify pictures  Identify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 2 | 2 | Unit 1 – Speaking | Describe physical appearance  Describe people  Discuss possibilities |  | Adjectives describing people | New Plus Intermediate |
| 3 | 3 | Unit 1 – Writing | Read a Writing  Identify paragraphs  Discuss the plan for a description of a person  Discuss grammar and style  Practice using adjectives  Complete a description of a person | Order of adjectives |  | New Plus Intermediate |
| 4 | 4 | Unit 2 – Listening | Identify buildings  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 5 | 5 | Unit 2 – Speaking | Describe places  Compare and contrast  Exchange information |  | Words connected to the place where you live  Prepositions of place | New Plus Intermediate |
| 6 | 6 | Unit 2 – Writing | Read a Writing  Identify tenses  Discuss the plan for a description of a place/building  Discuss grammar and style  Focus on adjectives  Write a description of a famous landmark |  |  | New Plus Intermediate |
| 7 | 7 | Unit 3 – Listening | Identify a situation  Identify emotions |  |  | New Plus Intermediate, CD & CD Player |
| 8 | 8 | Unit 3 – Speaking | Make decisions  Role play |  |  | New Plus Intermediate |
| 9 | 9 | Unit 3 – Writing | Read a Writing  Focus on beginning and ending of an informal letter  Discuss the plan for an informal letter  Discuss grammar, style and layout of an informal letter  Practice punctuation  Write greetings and opening paragraphs | Punctuation |  | New Plus Intermediate |
| 10 | 10 | Unit 4 – Listening | Identify sequence  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 11 | 11 | Unit 4 – Speaking | Share ideas/experiences  Prepare and tell a story / Discuss possibilities |  |  | New Plus Intermediate |
| 12 | 12 | Unit 4 – Writing | Read a Writing  Focus on linking words/phrases  Discuss the plan, grammar and style of a story  Focus on narrative tenses  Write a story | Linking words  Narrative tenses |  | New Plus Intermediate |
| 13 | 13 | Unit 5 – Listening & Speaking | Identify main ideas  Follow instructions  Discuss preferences / Make arrangements  Role play: invite, accept/refuse an invitation  Give directions |  | Words connected to holidays  Directions | New Plus Intermediate, CD & CD Player |
| 14 | 14 | Unit 5 – Writing | Read a Writing  Discuss the plan, grammar and style of an informal letter  Focus on accepting and refusing an offer  Give directions |  |  | New Plus Intermediate |
| 15 | 15 | Unit 6 – Listening | Listen for specific points  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 16 | 16 | Unit 6 – Speaking | Negotiate / make decisions – Discuss choices  Role play: ask for and give information |  |  | New Plus Intermediate |
| 17 | 17 | Unit 6 – Writing | Read a Writing  Focus on style  Discuss the plan, grammar and style of a formal letter  Focus on style  Write a formal letter asking for information |  |  | New Plus Intermediate |
| 18 | 18 | Unit 7 – Listening | Identify a situation  Identify facts |  |  | New Plus Intermediate, CD & CD Player |
| 19 | 19 | Unit 7 – Speaking | Share ideas/experiences  Discuss possibilities |  | Words connected to news | New Plus Intermediate |
| 20 | 20 | Unit 7 – Writing | Read a Writing  Focus on paragraphs  Discuss the plan, grammar and style of an article  Focus on headlines  Practise Passive Voice | Passive Voice |  | New Plus Intermediate |
| 21 | 21 | Unit 8 – Listening | Identify sequence  Listen for specific points |  |  | New Plus Intermediate, CD & CD Player |
| 22 | 22 | Unit 8 – Speaking | Share ideas/experiences  Negotiate/Prioritise |  |  | New Plus Intermediate |
| 23 | 23 | Unit 8 – Writing | Read a Writing  Focus on headings  Discuss the plan, grammar and style of a report  Focus on paragraphs  Write a report | Linking words/phrases |  | New Plus Intermediate |
| 24 | 24 | Unit 9 – Listening | Listen for specific information  Identify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 25 | 25 | Unit 9 – Speaking | Share experiences  Ask for and give advice |  |  | New Plus Intermediate |
| 26 | 26 | Unit 9 – Writing | Read a Writing  Focus on situation  Discuss the plan, grammar and style of an informal letter asking for or giving advice  Focus on giving advice  Write an informal letter asking for advice |  |  | New Plus Intermediate |
| 27 | 27 | Unit 10 – Listening | Listen for specific information  Identify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 28 | 28 | Unit 10 – Speaking | Discuss choices / Justify opinions  Prioritise / Discuss choices-opinions |  | Words connected to jobs | New Plus Intermediate |
| 29 | 29 | Unit 10 – Writing | Read a Writing  Focus on paragraphs  Discuss the plan, grammar and style of a letter of application  Focus on contents  Write a letter of application |  |  | New Plus Intermediate |
| 30 | 30 | Unit 11 – Listening & Speaking | Identify points of view  Identify facts  Discuss facts / Compare and contrast  Describe pictures / Discuss possibilities |  | Words connected to the environment | New Plus Intermediate, CD & CD Player |
| 31 | 31 | Unit 11 – Writing | Read a Writing  Focus on paragraphs  Discuss the plan, grammar and style of an article  Focus on topic sentences  Write a plan for an article |  |  | New Plus Intermediate |
| 32 | 32 | Unit 12 – Listening | Listen for specific information  Identify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 33 | 33 | Unit 12 – Speaking | Share ideas  Present and defend an argument |  | Words connected to education | New Plus Intermediate |
| 34 | 34 | Unit 12 – Writing | Read a Writing  Focus on paragraphs  Discuss the plan, grammar and style of an essay  Focus on a plan for an essay  Write an essay |  |  | New Plus Intermediate |